



BEYOND BOUNDARIES

BAY AREA PLACE PLAN
11TH–13TH JULY 2023

DAY THREE

01 02 **03**

BEYOND BOUNDARIES

BAY AREA PLACE PLAN
11TH–13TH JULY 2023

DAY 01

TUE 11TH JULY

REDISCOVERING OUR ROOTS
HONOURING THE PAST &
EMBRACING THE PRESENT

10AM - 11.30AM
OPENING SESSION
AUDIT OF BAY AREAS ASSETS
THE PAST AND THE PRESENT
SEE WORKSHEET ATTACHED

11.30PM - 1PM
MAPPING TASK
PLOTTING THE LANDMARKS
AND LOCATIONS
SEE MAP ATTACHED

1.30PM - 3.30PM
SITE VISITS
GUIDING WALKS TO THE
FOCAL POINTS AND AREAS OF
CHANGE

3.30PM - 4.30PM
PLENARY SESSION
WHAT WE HAVE LEARNED &
THE PLAN FOR SECOND DAY
(PARALLEL YOUTH EVENT OFF-SITE)

7PM - 9PM
BUSINESS FOCUS GROUP
THE TOWN HOUSE BAR
54 HIGH STREET, SHANKLIN
PO37 6JN

DAY 02

WED 12TH JULY

NAVIGATING THE PRESENT
BUILDING RESILIENT
COMMUNITIES FOR TODAY

10AM - 10.30AM
OPENING SESSION
RECAP ON DAY ONE AND
INTRODUCTION TO THE
SECOND DAY

10.30AM - 1PM
CASE STUDIES WORKSHOP
WHAT IS HAPPENING
IN OTHER COASTAL
COMMUNITIES?

1.45PM - 2.45PM
YOUTH WORKSHOP
BROADLEA PRIMARY SCHOOL
NEWPORT ROAD, SANDOWN
PO36 9PE

3.30PM - 4.30PM
PLENARY SESSION
WHAT WE HAVE LEARNED &
THE PLAN FOR THIRD DAY
(PARALLEL YOUTH EVENT OFF-SITE)

7PM - 9PM
OPEN STUDIO SESSION
EVERYBODY WELCOME TO
SEE THE WORK IN PROGRESS
AND TO CONTRIBUTE IDEAS

DAY 03

THU 13TH JULY

CHARTING THE FUTURE
CO-CREATING A
SUSTAINABLE BAY AREA

10AM - 12PM
YOUTH WORKSHOP
GATTEN & LAKE PRIMARY
SCHOOL OAKLYN GARDENS,
SHANKLIN PO37 7DG

12PM - 4PM
DRAFTING THE PLAN
EVERYBODY WELCOME TO
HELP DRAFT THE FINAL
PRESENTATION MATERIALS

7PM - 9PM
FINAL PRESENTATION
OF THE IDEAS GENERATED
OVER THE THREE DAYS
Q+A & NEXT STEPS

A reminder of the programme for the third and final day of the Three-Day Think Space.

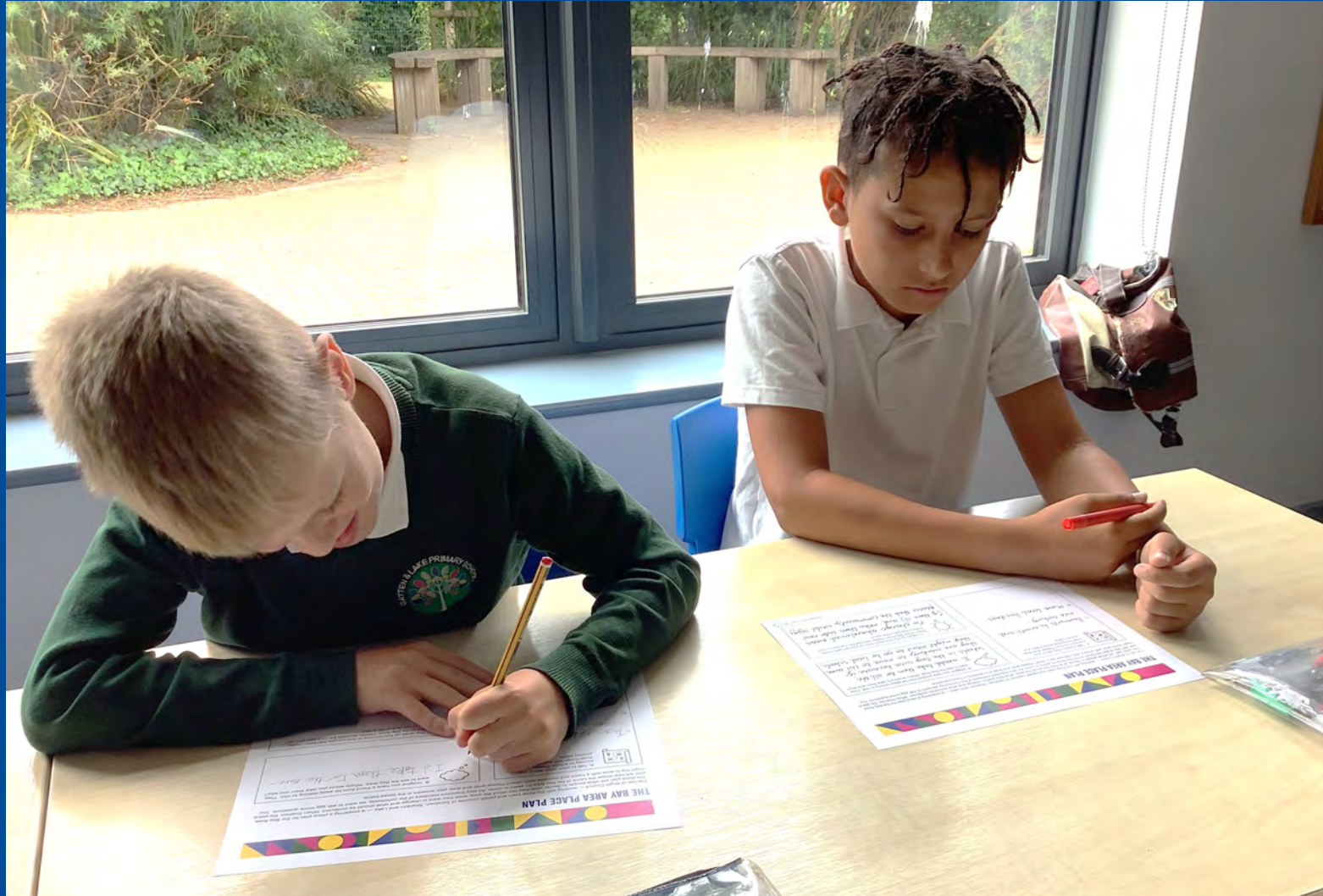


Day Three

TASKS & SESSION FOR THE THIRD DAY

- Gatten & Lake Primary School in the morning
- Walking tours of Lake, in parallel with the school event
- “Spectrum of Change” – timelines exercise
- From midday, in the small room, “pulling all the threads together”
- TARGET: Final Presentation, 7pm – 9pm

Gatten & Lake Primary School



The same worksheet from the second day (as used at Broadlea School) was today rolled out at Gatten & Lake Primary School.

Another fabulous selection of imaginative and thoughtful students presented their ideas, prompted by the questions on the worksheet.

Gatten & Lake Primary School



Noel Moka from the Project Team talks to students during the worksheet session.

Gatten & Lake Primary School



Once outside, the group made a very cosy groups discussion venue, like an outdoor classroom. This was an interesting response to the challenge set, that was to build something fun for their own age group.

Gatten & Lake Primary School



They also built a very challenging obstacle course using the same set of blocks!

What can the Project Team take away from these practical building tasks and the worksheet ideas?


These ideas will not be taken at “face value” and interpreted directly but instead, will be analysed and used to inform a set of principles that can shape and influence how outdoor places and civic spaces can be best designed to respond to the needs of different age groups.

The final Bay Area Place Plan will likely include these principles with examples about how they can be applied in different locations.



Lake

A mystery in the heart of the Bay Area?



While Noel and Richard were at Gatten & Lake Primary School, the other members of the Project Team were out on site, exploring the green spaces in Lake.

It was important to understand how these locations can contribute to the wider Bay Area Place Plan.



Selection of images from the Lake green spaces, as visited on the third day.